

# State of Washington



The Washington School for the Deaf (WSD), part of the Center for Childhood Deafness, is located in Vancouver, Washington and serves Deaf and hard of hearing students throughout the State of Washington. Apply online at [www.careers.wa.gov](http://www.careers.wa.gov) to join our dynamite teaching staff and enjoy the beautiful sights and various activities of the Portland-Vancouver area. Visit [www.experiencewa.com](http://www.experiencewa.com) to find out more information about our area.

## Opening for the current 2014-2015 School Year: Classroom Teacher—Community Based Functional Instruction (CBFI)

**Base Salary:** Salary determination is based upon education and experience. Teachers receive 12-month pro-rated salary and are designated as overtime-exempt employees. Certificated staff at the school are represented by the Washington Public Employees Association (WPEA).

### Essential Functions:

- Designs and implements functional and community-based, age appropriate activities for multiple students with special needs to promote social cognition, independence, and functional and adaptive living skills. Examples of instruction to be provided include teaching students life skills such as shopping and cooking, developing and following schedules, self-care activities like laundry and hygiene, participating in school programs such as selling items from the food cart, documenting and reporting school attendance, relaying messages, and assisting with the operations of the school recycling program.
- Develops and implements the student Individualized Education Plan (IEP) in accordance with the Evaluation Report which is based on the formative assessment that represents the students' level of functioning.
- Supervises and directs the work of Teacher Assistants who work 1:1 with students.
- In a self-contained classroom setting, plans and delivers instruction to multiple-age students with special needs who have differing skills and abilities.
- Maintains data on student progress in meeting IEP goals and learning objectives.
- Prepares curriculum maps, unit plans and daily lesson plans.
- Collaborates with staff and parents to ensure a safe and positive learning environment.
- Creates and uses visual support materials to enhance student learning and understanding through instruction, alternative communication, and behavior management.
- Other responsibilities as assigned by the Principal.

### Knowledge, Skills & Abilities:

- Knowledge of principles and methods of developing and implementing curriculum, IEPs, and behavioral support plans for students with special needs.
- Ability to use technology (i.e. SmartBoard, ipad) as part of the instructional delivery.
- Knowledge and ability to apply bilingual teaching/learning principles and strategies.
- Knowledge of Deaf culture and community.
- Ability to communicate effectively with teachers, school staff, parents, school district personnel and deaf and hard of hearing students using ASL and English.
- Ability to use professional judgment and carry out all assigned responsibilities.

### Qualifications:

- Washington State teaching certification. Certification Information: [www.k12.wa.us](http://www.k12.wa.us).
- Master's Degree in Deaf Education or Special Education or other related degree.
- Experience working with students with multiple disabilities including autism preferred.
- Fluency in American Sign Language and in written English.
- Experience with implementing Behavior Intervention Plans (BIP) and Aversive Therapy.

Recruitments  
and  
State Applications  
[www.careers.wa.gov](http://www.careers.wa.gov)

Human Resources Office  
611 Grand Blvd.  
Vancouver, WA  
98661-4918  
(360) 696-6525 x4326 (V)  
(360) 334-5780 (VP)  
[human.resources@cdhl.wa.gov](mailto:human.resources@cdhl.wa.gov)

### Join Our Family

*Our employees are more than just workers. They are ambassadors to the entire state and the Deaf community.*

*We're looking for people that can contribute, grow, think, and dream. We thrive in a culture that embraces diversity and rewards imagination.*

*At WSD, it's about being your best in a challenging and constantly changing environment.*

*Equal Opportunity Employer*

**State Employee Benefits:**

The State of Washington offers the following benefits package within one month of hire:

- Medical, Dental and Vision
- Retirement Plan
- Life Insurance
- Disability Insurance
- Paid Sick Leave Accrual
- Deferred Compensation (an optional retirement supplemental plan)
- Dependent Care Assistance Program
- Flexible Spending Accounts
- Free & confidential access to the Employee Assistance Program (EAP)
- Training and Professional Development Opportunities
- Insurance coverage (auto & home insurance) is offered at a discounted rate state employee rates

**Employment Requirements - Employment is contingent upon satisfying the following:**

Successful completion of a criminal records background check and fingerprint check through Washington State Patrol and FBI at employee expense. Employees must pass all required testing for full certification within 18 months of hire. Employees are responsible for maintaining certification. Certificates or licenses from another state or jurisdiction do not cover employment in Washington. Note: New teachers are considered non-permanent for the first two years of employment.

**How to Apply:**

Apply online at [www.careers.wa.gov](http://www.careers.wa.gov). Recruitment open until filled.

To apply, applicants must submit an online application at [www.careers.wa.gov](http://www.careers.wa.gov). In addition, applicants must attach the following documents to their online application:

- School Transcripts
- Cover Letter AND Resume
- Response to the two (2) below supplemental questions.

***Please be aware that incomplete applications will NOT be accepted.***

**Supplemental Question #1** *Your response should include 300-500 words.*

Describe your qualifications for the teaching position you are applying for and be specific about your educational background and experiences that make you an ideal candidate for the particular position.

**Supplemental Question #2** *Your response should include 300-500 words.*

Explain *why* you want to be a Classroom Teacher and describe your philosophy/approach to teaching deaf and hard of hearing students who have special needs.

The State of Washington is an equal opportunity employer.